PORTLAN**B**UBLI**S**CHOOLS



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BUDGEDIRECTOR

(FINANCIABERVICESIRECTOR)

BASICFUNCTION

Underadministrativedirection, direct the staff and activitiesessentiato the development, preparation, review, analysis evaluation and administration of the District's budget; evaluate fiscal impact of budget submittals and related is sue son departmental budgets and District wide budget; oversees taff in the tracking and monitoring of budget expenditures ensuring that allocated funds have been spent appropriately; develop and implement budget ary control procedures develop and review financials cenarios and models, advising senior leaders regarding financial impacts of existing and proposed budgets.

REPRESENTATIONETIES

The classifications pecification does not describe all duties performed

- x Plan,direct, overseeand evaluate the work of professional technical and support staff in preparing and maintaining the budget, creating a long term forecast, and supporting the District with financial analyses on critical decisions.
- x Leadand manage the annual budget development process prepare and present recommendations regarding the annual and bien nium operating budgets across several funds.
- x Analyze monitor and report on expenditures in relation to authorized budget s;confer with authorized budget holders and provide analytical and technical support to all divisions of the District regarding issues that impact the District's budget.
- x Direct and monitor staff in the examination of bouddietgprograms.
 - x Facilitatethe compilation of statistical, fiscal, and program information for the for administration of budgets and budget ary allocations.
 - x Coachand support the budget team to identify opportunities to provide high imprecommendation and that will help the District operate more

efficiently and deliver on its established poals

and objectives.

x Demonstratea commitment to the PortlandPublicSchoolsstrategicplan and equity initiatives by developing a thorough knowledge and application of them; participating in staff development, in services and training srelated to diversity, equity and inclusion in the workplace and in K-12 education; modeling

appropriate behaviors; developing, recommending and implementing improvements to business practices with awareness and understanding of their impact in a racially and culturally diverse community.

- x Participateand represent the District and/or lead meetings, workshops, seminar sand in services related to public agency budgeting and government financial services.
- x Buildrelationshipswith peersin neighboring districts and at the State Department of Education in order to understand trends, policy analyses and any related insights.
- x May serveasa District representative in collective bargaining and negotiations.
- x Performrelated duties as assigned.

Note: At the end of some of the duty statements there is an italicized "E", which identifies essentiabluties required of the classification. This is strictly for use in compliance with the Americans with Disabilities Act.

EDUCATIONINDEXPERIENCE

Education: A Bachelor's degree in Accounting Busines Administration, or related field

Experience:

- x Five(5) years of experienced eveloping monitoring, analyzing and overseeing highly complex budgets in excess of \$50 million in a full service publicagency or in the private sector
- x Two years of supervising profession astaff

A Master's degree in one of the above identified fields may substitute for two years of the required experience Any other combination of education, training and experience which demonstrates the candidate is likely too 4 benegation.

CROSSROURCOORDINATION

- x Effectivelycoach,mentor and train staff, individually and collectively
- x Ability to motivate, influence and optimize senior leadership stakeholder and r